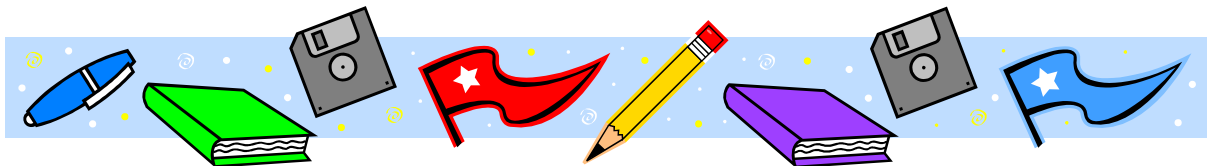




Welcome to the PromiseTown

*Tribe of Judah
Pre-K4 Classroom*

Teacher(s):



Tribe of Judah

We are pleased that you have chosen PromiseTown Childcare & Preschool Ministry as your “partner” in the care and education of your child. Like you, we are devoted to the holistic development of your child. We are committed to providing a quality childcare and preschool experience for your family. Our goal is to cultivate Christian virtue and academic merit.

Please take a moment and read this Welcome Packet as it will help you familiarize yourself with your child’s daily routine as well as the overall spiritual, educational, social, and emotional objectives of our Ministry.

Included:

- **Classroom information**
 - Daily Schedule
 - Class Goals
 - Curriculum
- **General Ministry Information**
 - Prayers & Songs
 - Communication
 - Discipline Policy
 - Menus

Our Philosophy:

-What we believe about educating young children...

Interactions: Children learn best through their interactions with the world and others. This definition includes interactions between children, between children and adults, and children and their environment.

Empowerment: We believe in the potential and ability of every child. We challenge children and trust them to rise to that challenge. This empowerment encourages social/emotional well-being and a sense of independence.

Environment: We believe a child’s experience is enriched not only by those around him/her, but also by their setting. Therefore, our classroom environment seeks to reflect natural beauty through physical space, as well as create learning spaces that are aesthetically appealing, inviting, and engaging.

Lifelong Learning: We believe that every member of our community should be committed to lifelong learning. This means that there is the potential for every one of us, children and adults, to change and grow.

Tribe of Judah: Classroom Schedule
(Preschool)

6:30-8:00a	Morning Drop-Off (7:30-8:00a Breakfast is served)
8:30-9:00a	Clean-up/Classroom transition/Bathroom Break/Circle Time
9:00-9:25a	Worship (Classroom or Other Specified Location)/Prayer/Pledge/Bathroom Break
9:30-10:00a	Morning Snack
10:00a	Special Activity*
10:15-10:45a	Instructional Block I
10:45a	Bathroom Break
10:50-11:30a	Instructional Block II
11:30a	Specials**/ Motor Skills Development/Physical Fitness
12:30p	Lunch
1:30p	Nap
3:15p	Afternoon Snack
3:30p	Closing Circle Activity
3:40p	(Pick-Up) Aftercare Begins: -Rotation Stations/Dramatic Play -Outdoor/Gym play -Movie (on designated day)

Instructional Block:

- ❖ Reading Readiness
- ❖ Writing Readiness
- ❖ Math (Numbers/Shapes)
- ❖ Language Development

****Specials:**

- ❖ Science
- ❖ Learning Stations
- ❖ Art

***Special Activity:**

- ❖ Library
- ❖ Show & Share
- ❖ Character Development
- ❖ Music and Movement

Water Breaks are integrated within restroom breaks.

If we are not in the classroom, please check the door knob or the "Where are we?" sign for current location.

The Tribe Judah (Pre-K4 Preschool Program 48months – 60months)

“I Will Praise The Lord”

The Pre-K4 Preschool Classroom is designed to meet the expanding needs of our young learners. Our basic goal is to provide developmentally appropriate activities, which encourage spiritual, social, emotional, physical and language development. Ample opportunities are given for solitary and parallel play, which leads to cooperative play. Activities are also planned to enhance large and small muscle development.

In addition to our daily A-Beka Curriculum, your child will experience activities such as finger painting, book reading, storytelling, singing, dancing, and exploring outside, all of which are part of our very busy daily schedule.

This age group will participate in our enrichment program Movement & Music, exercise planned and designed for children’s bodies.

Because children are always exploring and moving, our classroom is designed for active play. There are activity centers to explore which include housekeeping, art, fine motor activities, book corners, blocks, and cars.

- Motor Skill Development — hands-on activities, outdoor play, tossing, catching.
- Cognitive Development — puzzles, games, recognizing shapes, numbers, colors.
- Language Development — reading, recognizing and forming letters, storytelling, speech
- Artistic Development — art projects, construction projects, dramatic play
- Imaginative Development — arts and crafts, dramatic play, storytelling.
- Social Development — large- and small-group activities, sharing, cooperation

Building on Preschool learning, your child will experience learning by:

- Strengthening Reading Skills
- Practicing Writing Letters and Words
- Developing Math Skills
- Getting Ready for School

The following are the learning areas and activities in the Pre-K4 Preschool Room:

Self Help Skills: We will help your child throughout the day to learn to clean up after activities and work on self-help skills whenever possible and appropriate throughout your child’s day.

Art: Many materials are provided for the children to allow them to be individually creative. Some of the supplies are; chalk, paint, glue, markers, play dough, shaving cream, crayons and more! Children are encouraged to express themselves creatively.

Music: Music time includes playing rhythm instruments, singing songs and dancing to music.

Story-Time: Stories may be told by reading books and making up stories. Our favorite stories are about Jesus!

Manipulative Area: Puzzles, stringing toys, and various other games are among the options in our manipulative area.

Dramatic Play: We play dress up, have telephone talks, play with babies and do a lot of pretend cooking! Teachers set up dramatic play to encourage social skills and role playing while also learning a variety of other skills.

Outdoor Play: Outdoor play is a special part of our child's day. Fresh air and exercise are important to your child's health and to the curriculum. Gross motor development is supported through our outdoor playground. Outside we have climbers, slides, and great space for running around. Fine motor activities develop eye-hand coordination and finger/hand muscle strength.

Science: Science is explored all through the day in a multitude of ways. Children may engage in a cooking activity, take a nature walk, learn about animal habitats, or plant a seed.

Math: Goals for math include shape recognition, object matching, counting, and categorizing and sorting, quantitative skills, sequencing, and 1:1 correspondence. We achieve these goals through calendar, puzzles, blocks, pattern blocks, beads, and much more.

Language Development: Through daily stories, Bible verses, songs, finger plays, as well as conversational interactions, we support language development.

Social/Emotional Development: Our staff is committed to making each child feel welcomed and loved in their classroom. This helps foster proper self-esteem and peer friendships, which lead to a fun learning environment!

Spiritual Development: Bible stories are taught every morning, as well as weekly memory verses. Teachers help the children to apply what they've learned throughout the day. Bible verses and concepts are referenced when correcting a child's behavior. Every day we strive to show the children we love them, but most importantly, Jesus loves them!



CURRICULUM

The A Beka Curriculum and textbooks are built on the foundation of Academic Excellence and Christian Character Training. Its traditional educational approach introduces academic content in a sequential manner to allow for acquisition of factual knowledge as a necessary basis for higher-level learning and critical thinking. The textbooks and teaching materials that reflect the very best in traditional education, comprehensive curriculum, and eternal truths.

A Beka Scope & Sequence: The Tribe of Judah (Pre-K4& K5)

Language Arts	Phonics & Reading Recognition of name, sound, and picture of long and short vowels and consonants. Sounding of blends and words with special sounds. Beginning phonics rules and special sounds	Reading of sentences and stories from twelve books containing one- and two- vowel words and special sounds Cursive Writing Name. Letters, blends, words, and sentences.	Language Recognition of sentences by capital letter and periods. Poetry Thirteen poems committed to memory
Numbers	Number recognition counting, and writing 1-100 Concepts 1-100 Numbers before and after 1-100 Numbers largest mad smallest 1-100	Counting and writing by tens to 100 Counting and writing by fives to 100 Number sequences by ones Using number words 1-10 and first –tenth values of coins and dollar bill	Telling time Using the calendar Days of the week Addition facts through 10 One- step story problems in addition Beginning subtraction
Science	Plants God’s Plan for Seeds Animals God’s Plan for Animals God’s Plan for the Seashore	Health and human Biology God’s Plan for Me	Earth and Space God’s Plan for Weather God’s Plan for Seasons
Social Studies	Community Helpers	Children of the world America: Our Great Country (map studies, famous Americans and places)	
Bible	Daily lessons Hymns/choruses Weekly Memory verses	Bible doctrine Lessons such as Salvation Series, Genesis, Life of Christ	
Music; Arts & Crafts	Traditional, patriotic and fun songs	Basic art concepts and further development of coordination/motor skills	

Communication:

Your Child's Teacher and the PromiseTown Office

Families

- We take the idea of a partnership with our families very seriously. It is only through the strong partnership of the home and the school that a child can have the richest preschool experience.
- Parents are encouraged to read the class and school newsletter so they can better discuss with the children the different topics they are studying. In addition, each child has a specific learning style, strengths and areas of growth. When a child receives the same messages and consistent support from both home and school, there is a greater possibility of success for the child.
- Parents are invited to school and class celebrations and events so that the home/school connection is strengthened.
- Communication is essential to a strong home/school relationship. Teachers can be available throughout the week to speak to parent, if either the parent(s) or the teacher has concerns

Day to Day

- Each child will be provided a communication folder for the school year. This folder is sent home daily and is expected to return the next school day. Your child's teacher(s) will use the folder to inform you of your child's day with the following information:
 - class activities (seat & art work)
 - child's behavior
 - eating and resting times
 - potty & diaper changes (nursery – T2)
- This folder will also communicate upcoming events and any classroom needs.

Messages / Newsletters

- Messages to Director, Office Personnel, or Teachers in writing: Messages can be sent via communication folder, hand delivered or placed in office drop box.
- The parent bulletin board & information station (located at the end of the sign-in table) contain items pertaining to fundraisers, conferences, parent involvement, general information, and many other items we feel may be of interest to you.
- A bi-monthly newsletter will be published and placed at the information station
 - Located outside of the PromiseTown Office

Parent Evaluations

- Parent Evaluations will be sent home during the school year. Please fill out these evaluations as honestly as possible. We take your feedback seriously and use it to help grow and enhance our program.

Parent Teacher Conferences

- We encourage parents and teachers to keep open lines of communication throughout the school year. Parent Teacher Conferences are scheduled once a year. See the 2013-2014 preschool calendars for scheduled time periods. Parents or teachers may request additional informal conferences if necessary.

Assessments & Screening

Each child will be administered the Early Childhood Developmental Assessment- Head Start Guidelines and the Early Childhood Developmental Screening – Ages & Stages Questionnaires twice per year in the infant and toddler rooms and once per year in the preschool. These tools along with observation and portfolio collection will be used to guide your child's development. Information collected will be available to parents upon request and for use at conference time.

- An **assessments** interprets a child's development overtime, and uses many different methods to gather information
- A **screening** is a tool to evaluate a child's development, using pre-determined criteria for a "snapshot" of development.
- Why Assessments & Screenings?
 - These processes identify the areas of strength of each child.
 - They reduce the number of children who may be "falling through the cracks"
 - Allow providers to use results for intentional planning and accurate/appropriate referrals for early intervention.

Child Discipline Policy

Child training and discipline are to be handled with kindness, understanding, and in accordance with Christian principles as set forth in the Scriptures. Believing that discipline is necessary for the welfare of the child, as well as the entire school, each teacher is given the responsibility of making and enforcing classroom and playground regulations. A positive environment is important to stimulate positive behavior and a good self-image.

- Policy for Discipline Problems
 - Warning appropriate to the situation will be given to stop the negative behavior
 - To avoid embarrassment, the child will be separated from the other children and talked with about his/her behavior.
 - If negative behavior continues, the child will be separated from the group for a period of one (1) minute per year of the age of the child.
 - Not appropriate under 2 years
 - 2 years—2 minutes
 - 3 years—3 minutes
 - 4 years—4 minutes
 - Etc.
 - No child is to sit longer. “Time out” should only occur only in public places (ie: classrooms, eating areas, gym, or playgrounds).
- **When discipline problems continue to disrupt** the classroom and/or the daily routine of the Ministry, then following steps will be taken:
 - Parents will be involved in the situation by the way of daily reports, notes, phone calls, and/or meetings.
 - Parents will be called and will be expected to come to the school to discipline the child if the discipline problems continue.
 - If extreme problems still continue to exist, the parents will be given a two-week prior notice of the dismissal of their child. (This two-week notice may be waived, if the situation is deemed unmanageable.) The child will be dismissed for a period of up to three (3) weeks, or until the behavior has been corrected.
- **Corporal punishment is prohibited at all times.** Staff will be terminated for using corporal punishment. Any and all cases of corporal punishment observed must be reported to the PromiseTown Administration immediately.
- **Parents will be asked to encourage their child, via positive reinforcement** when they have demonstrated good behavior at school. Likewise, they will be encouraged to follow-up with their child at home for any negative behavior demonstrated at school. We will adopt the motto: **“Celebrate what you want to see more of!”** This means that we will encourage our children to display behavior that we want to continue.